

Student name
Ms. Haywood
English 8
Date

Make Lemonade LaVaughn and Jolly Character Study

DO NOW - INDIVIDUAL WORK

1. Write down FIVE facts about Jolly's life:

2. Record two symbols that have ALREADY been used in class discussions to describe Jolly and explain the objects and what they represent:

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CLASSWORK with a PARTNER

Jolly is a character who has qualities that contrast or differ sharply from LaVaughn's qualities like appearance, attitude, character, personality, values. In literature this person -- the opposite of the main character or **protagonist** -- is called a **foil**.

1. List **THREE (positive) CHARACTER TRAITS** of LaVaughn List **THREE CHARACTER FLAWS** of Jolly

- a.
- b.
- c.

- a.
- b.
- c.

2. List THREE CHARACTER FLAWS of LaVaughn:

- a.
- b.
- c.

3. Look at the scene of disagreement between LaVaughn and Jolly in chapter 49:

Who acts inappropriately? Why?

4. Find TWO QUOTES that Jolly says that show her own FAILINGS or BLIND SPOTS and match her character flaws:

first quote:

- “ _____

_____ “ (Wolff _____).

second quote:

- “ _____

_____ “ (Wolff _____).

5. Find TWO QUOTES that LaVaughn says that show her own FAILINGS or BLIND SPOTS and match her character flaws:

first quote:

- “ _____

_____ “ (Wolff _____).

second quote:

- “ _____

_____ “ (Wolff _____).

In PART 3, Jolly starts to try to change and address some of her FAILINGS or BLIND SPOTS.

6. Find TWO SPECIFIC EXAMPLES of Jolly's efforts that match or relate to the quotes that you recorded above. Then in your OWN WORDS, explain what she is trying to accomplish or do:

first example:

explanation _____

second example:

explanation _____

How successful is Jolly at changing or learning a lesson?

7. Find TWO QUOTES that relate to the above two examples that show WHETHER OR NOT Jolly is able to change.

● “ _____

_____ “ (Wolff _____).

● “ _____

_____ “ (Wolff _____).

In PART 3, LaVaughn starts to try to change and address some of her FAILINGS or BLIND SPOTS.

8. Find TWO SPECIFIC EXAMPLES of LaVaughn's efforts that match or relate to the quotes that you recorded above. Then in your OWN WORDS, explain what she is trying to accomplish or do:

first example:

explanation _____

second example:

explanation _____

How successful is LaVaughn at changing or learning a lesson?

9. Find TWO QUOTES that relate to the above two examples that show WHETHER OR NOT LaVaughn is able to change.

● “ _____

_____ “ (Wolff).

● “ _____

_____ “ (Wolff).